

Religious Education Standards

Kindergarten

Formation

1. Experience the stories of the community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, which they are members.
4. Show an awareness of justice issues--- beginning of service to others.

Instruction

1. Scripture is God's word to us.

- A. Reflect on the creation story and relate the story to how God has blessed each of us.
- B. Identify the Bible as the most sacred of all books and explain that it contains stories about Jesus.

2. Beliefs are what we hold true to the Catholic Church.

- A. List ways that God loves him/her as a unique child of God.
- B. Know that Mary was the Mother of Jesus
- C. Know that Jesus is with us always.

3. Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community.

- A. Participate in liturgy through song, gestures, responses and listening
- B. Make the Sign of the Cross and create their own prayers
- C. Know by memory the Glory Be and Angel of God prayers
- D. Know the meaning of Christmas and Easter

4. Morality is the moral formation of the individual.

- A. Know that God wants us to respect ourselves.
- B. Know that God wants us to respect our parents.
- C. Know that God wants us to respect others.

5. Catholic Social Teaching is how we treat others.

- A. Identify what "family" means and explain that Jesus is a member of the Holy Family.
- B. Know that we become members of the Church's family through baptism.
- C. Participate in service project

Religious Education Standards

Grade One

Formation

1. Experience the stories of the community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, which they are members.
4. Show an awareness of justice issues--- beginning of service to others.

Instruction

1. Scripture is God's word to us.

- A. Listen to thematic and seasonal bible stories.
- B. Retell a favorite bible story through words, pictures and actions.

2. Beliefs are what we hold true to the Catholic Church.

- A. Identify the Father, Son and Holy Spirit: Father as Creator, Jesus as Teacher, and Holy Spirit as Guide.
- B. Recognize Mary, as the mother of Jesus.
- C. Know that Jesus, Mary and Joseph are members of the Holy Family.
- D. Introduce the holy men and women of the Church. (Saints)

3. Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community.

- A. Participate in liturgy by preparing a school Mass.
- B. Experience a variety of prayer forms. (Spontaneous, rosary, memorized)
- C. Celebrate the liturgical seasons of the Church. (Advent, Christmas, Lent, Easter, Pentecost, Ordinary Time.)
- D. Know and recite certain prayers (Meal Prayer, Sign of the Cross, Hail Mary, Our Father, Glory Be, Prayer to Guardian Angel)
- E. Introduce the rosary.
- F. Understand that at Baptism we become members of God's family. (Church, Christians)
- G. Understand that the Mass is a celebration of a special meal with Jesus.
- H. Introduce the sacraments as signs of God's love.

4. Morality is the moral formation of the individual.

- A. Know that we are members of a family.
- B. Know that God asks us to do the right thing. (Make good choices)
- C. Know that we should love God and show God's love to others.
- D. Know that when we are sorry, God forgives us.

5. Catholic Social Teaching is how we treat others.

- A. Participate in a service project of the school.
- B. Show respect for others and self. (Golden Rule)

Religious Education Standards

Grade Two

Formation

1. Experience the stories of the community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, which they are members.
4. Show an awareness of justice issues--- beginning of service to others.

Instruction

1. Scripture is God's word to us.

- A. Read and recognize scripture stories related to the sacraments and themes of Eucharist and Reconciliation.
- B. Read and recognize scripture about the liturgical seasons.
- C. Relate scripture to their own lives.

2. Beliefs are what we hold true to the Catholic Church.

- A. Know that the bread and wine become the body and blood of Christ.
- B. Understand that sacraments are signs of the loving presence of Jesus.
- C. Know the Holy Spirit helps us to be faithful disciples of Jesus.

3. Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community

- A. Know the parts of the Mass (Liturgy of the Word and Liturgy of the Eucharist) and Mass responses.
- B. Know that the Sacrament of Reconciliation is a sign of God's forgiveness and love.
- C. Know and participate in the rite of Reconciliation.
- D. Know that God calls us to forgive others through reconciliation.
- E. Understand that the Sacrament of Eucharist unites us with Jesus and the entire Church.
- F. Know and participate in the rite of Eucharist.
- G. Understand the role of the priest in the Eucharist and Reconciliation

H. Know prayers including the Our Father and Act of Contrition.

I. Understand that prayer is spontaneous and formal.

J. Identify the liturgical calendar of the Church and the meanings of Advent, Christmas, Lent and Easter.

4. Morality is the moral formation of the individual.

A. Know that God asks us to follow the Ten Commandments.

B. Understand the Law of Love

C. Know that God gives us the free will to make choices.

5. Catholic Social Teaching is how we treat others.

A. Understand that as followers of Jesus we have the responsibility to help others with our communities (church, school, civic)

B. Develop a respect for all people as a Christian response.

C. Recognize the gifts that God has given us and to use those gifts wisely.

D. Know that a Catholic response is to reach out to those in need.

E. Participate in a service project to heighten an awareness of those in need both locally and globally.

Religious Education Standards

Grade Three

Formation

1. Experience the stories of the Church community, especially scripture.
2. Pray spontaneously with others formally and informally.
3. Identify church as the family of God, which they are members.
4. Show an awareness of justice issues--- beginning of service to others.

Instruction

1. **Scripture is God's word to us.**

- A. Be able to locate scriptural passages in the Bible.
- B. Relate the scripture passage to their faith.

2. **Beliefs are what we hold true to the Catholic Church.**

- A. Know that the creed is a summary of the beliefs of the Catholic Church.
- B. Know that the Catholic Church has a devotion to Mary, the Mother of God.
- C. Know that the Catholic Church is a reconciling and Eucharistic community.
- D. Explain the marks of the Church: One, Holy, Catholic and Apostolic.
- E. Know that the Church began on Pentecost.

3. **Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community.**

- A. Understand the Mass and review the parts of the Mass.
- B. Experience prayer forms and other types of devotion.
- C. Memorized designated prayers.
- D. Introduce the spiritual and corporal works of mercy.
- E. Know that the Church year celebrates the life and teachings of Jesus.
- F. Describe the parish and what makes it a Catholic community.
- G. Know the seven sacraments and the sacraments as a sign of God's love.

4. Morality is the moral formation of the individual.

A. Respect and value all forms of life.

5. Catholic Social Teaching is how we treat others.

A. Respect the rights of others and honor the human dignity of all

B. Understand the meanings of the terms Peace and Justice and compare and relate these principles, appreciating the diversity in today's world.

C. Participate in parish and community service projects.

Religious Education Standards

Grade Four

Formation

1. Distinguish between right and wrong and identify the personal consequences of actions.
2. Participate in the Sacraments as a part of community membership, especially Reconciliation.
3. Possess basic skills in using the bible (fine cited scripture, tell Bible story in own words.)
4. Demonstrate an awareness of Justice issues, beginning of service to others.
5. Respond reverently to sacred spaces and times.

Instruction

1. Scripture is God's word to us.

- A. Find scripture passages related to prayer, the Ten Commandments, the eight Beatitudes and other Bible stories.
- B. Relate scriptural passages to everyday life.

2. Beliefs are what we hold true to the Catholic Church.

- A. Know that the Ten Commandments are God's law of love.

3. Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community.

- A. Participate in liturgy, sacraments and prayer services.
- B. Experience different forms of prayer within the liturgical community.
- C. Lead the assembly in a prayer service and liturgy.
- D. Recognize changes in the liturgical seasons by participating in appropriate activities.
- E. Memorize designated prayers.
- F. Learn, pray and understand the mysteries of the rosary.

4. Morality is the moral formation of the individual.

- A. Recite the Ten Commandments and explain how they relate to everyday life.
- B. Demonstrate an understanding of the Church's moral principles (The Great Commandment, The Ten Commandments, Corporal and Spiritual Works of Mercy. The Beatitudes)
- C. Relate how our call to be disciples of Jesus is carried out in our everyday life.

5. Catholic Social Teaching is how we treat others.

- A. Realize that the rights and dignity of others at all stages of life must be respected.
- B. Relate how respect for one's own life is a loving response to God's great gift of life.
- C. Participate in parish and community service opportunities
- D. Discuss rewards gained from participating in service opportunities.

Religious Education Standards

Grade Five

Formation

1. Distinguish between right and wrong and identify the personal consequences of actions.
2. Participate in the Sacraments as a part of community membership, especially Reconciliation.
3. Possess basic skills in using the bible (fine cited scripture, tell Bible story in own words.)
4. Demonstrate an awareness of justice issues, beginning of service to others.
5. Respond reverently to sacred spaces and times.

Instruction

1. Scripture is God's word to us.

- A. Locate passages in the Bible when given a particular chapter and verse.
- B. Find passages in the Bible that relate to the seven sacraments.

2. Beliefs are what we hold true to the Catholic Church.

- A. Define the Sacraments as Initiation, Healing and Service (Vocation)
- B. Describe the Catholic Church's teaching about the purpose of each sacrament while exploring the symbolic words and actions used with them.
- C. Explain how the sacraments are God's presence to us.
- D. Explore the mystery of the Holy Trinity.
- E. Define the Church's mission as building the Reign of God.
- F. Tell how Jesus is present in the Eucharist.

3. **Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community.**
 - A. Understand the liturgical year with emphasis as it relates to the Paschal Mystery.
 - B. Practice and/or lead various prayer forms.
 - C. Lead others in prayer services/plan and participate in Eucharistic liturgies.

4. **Morality is the moral formation of the individual.**
 - A. Discuss and apply many ways God guides our moral choices (Ten Commandments, beatitudes, Bible etc.)
 - B. Practice forgiveness and reconciliation in daily life.
 - C. Determine the difference between personal sin and social sin. (injustice)
 - D. Learn that all life is sacred and a gift from God.
 - E. Discuss the importance of our human sexuality and the importance of physical, mental, moral and spiritual balance in our lives.

5. **Catholic Social Teaching is how we treat others and live together.**
 - A. Experience opportunities to be effective witnesses to the faith on earth.
 - B. Participate in a service project and reflect on the impact of the project on others and the student.
 - C. Discuss and define our roles as disciples of Christ.
 - D. Promote the common good through personal action.

Religious Education Standards

Grade Six

Formation

1. Distinguish between right and wrong and identify the personal consequences of actions.
2. Participate in the Sacraments as a part of community membership, especially Reconciliation.
3. Possess basic skills in using the Bible (find cited scripture, tell Bible story in own words.)
4. Demonstrate an awareness of Justice issues, beginning with service to others.
5. Respond reverently to sacred spaces and times.

Instruction

1. Scripture is God's word to us.

- A. Discuss how the Bible is a collection of books
- B. Recognize the books/content of the Old Testament and New Testament.
- C. Read and identify the literary forms of the Old and New Testament.
- D. Identify the ancestors of our faith from the Old Testament.
- E. Trace the development of the Covenant relationship in salvation history.
- F. Discuss the prophets and tell what their messages were and are for the people and us.
- G. Explain the significance of the Exodus story.

2. Beliefs are what we hold true to the Catholic Church.

- A. Explain how God's revelation is handed down in scripture and how God makes Himself known to us in Scripture.
- B. Define the Incarnation as Jesus' coming to earth as God's Son.
- C. Discuss the role of Mary, as Jesus' mother, and the special calling she had from God.
- D. Tell how the Church began on Pentecost.

3. Prayer and Celebration are combined together to express our communication with God and the gathering of the Catholic community.

- A. Recall the mystery of Christ through the liturgical calendar.
- B. Study the importance of Advent and Lent in the Catholic Church.

- C. Explain the Easter Triduum.
 - D. Participate in various prayer forms (e.g. rosary, adoration, Stations of the Cross, novenas, other memorized prayers, meditation and spontaneous prayer).
- 4. Morality is the moral formation of the individual.**
- A. Understand how sin is choosing to do what is not right and that God called his people to live a life that is holy.
 - B. Use a decision making process based on the Ten Commandments and beatitudes to evaluate moral choices (e.g. choices made by the student and people in the Bible, living and historical figures, and fictional characters.)
- 5. Catholic Social Teaching is how we treat others.**
- A. Demonstrate, both locally and globally, a sense of personal and social responsibility concerning the consequences of their choices and actions or inaction/nonaction because of the sacredness of life, the equality of all people, races, ethnic groups and Jesus' preferential option for the poor.
 - B. Work with others in a service project, complete it, and explain its impact on the student and others.